

***Achieving Early Years Professional Status* by Denise Reardon**

The following amendments to my book are a consequence of the revisions made by the Children's Workforce Development Council (CWDC) to the EYPS assessment process during September 2009. Any reference made by me in my book to the CWDC Candidate Handbook 2008 must now be checked against the revised CWDC Candidate Handbook 2009.

Amendment 1: Chapter 10 Beyond the Gateway, p.163 The Task Evidence Grid

The 'Candidate Task Evidence Grid' is now called the Candidate's and Assessor's Task grid.

Amendment 2: Chapter 10 Beyond the Gateway p.164. 4th line from the bottom of the page, in addition to the text provided I would like to recommend:

You must act with caution when you claim the EYPS standards and make sure that you do not make an excessive claim, e.g. a large quantity of standards evidenced within a short paragraph of the Written Task. Only claim the standards that you have sound evidence for, and do not make assertions about your leadership and support of others or your own practice that you are unable to justify.

Amendment 3: Chapter 10 Beyond the Gateway, p.165, in addition to the text provided I would like to draw your urgent attention to:

If you fail to claim all the 39 EYPS standards on the Candidate's and Assessor's Task grid, you will have 48 hours in which to remedy the omission.

Amendment 4: Chapter 10 Beyond the Gateway, p.170, first line, in addition to the text provided I would like to recommend that:

You must make absolutely certain that you submit all your Written Tasks and any associated documents to your Training Provider by the agreed date. Your submission will be checked and any failure made by you will jeopardise your

Setting Visit taking place. In the event of you failing to submit the required documents, please refer to the CWDC Candidate Handbook 2009 to confirm the position about the time that you will have to remedy the problem.

Amendment 5: Chapter 11, The final Stages of the EYPS Validation Process – The Setting Visit

A number of minor revisions have been introduced to the purpose, format and timings of the Setting Visit by CWDC. I would like to recommend that you refer to the CWDC Candidate Handbook 2009 in relation to:

- The purpose, format and timings of your Setting Visit;
- How the two strands of your own personal practice and leadership and support of others will need to be met;
- How the age-related (0–5 years) requirements will need to be met;
- Information concerning the eventuality of an appropriate witness being not readily available during the Setting Visit;
- Clarity on the issue of corroborating your claims to meet the EYPS standards by another source of evidence other than the Written Tasks, e.g. the tour of the setting, the documentary evidence file and the interviews;
- Clarity on the revised timings for the interviews with the assessor e.g. the time available for the three witness interviews has been increased to 75 minutes from one hour and the time available for your second interview with the assessor has been reduced to a notional 15 minutes. Ten minutes are now not needed for you to explain the way in which your documentary evidence is organised.

Amendment 5: The final Stages of the EYPS Validation Process – The Setting Visit Chapter 11, p. 175 ‘Preparing Documentary Evidence’

A minor revision has been introduced concerning the portfolio of documentary evidence which is now referred to as *the candidate's list of documents in the CWDC Candidate Handbook 2009*. The Candidate's List of Documents form has been changed. This now needs to be organised in such a way as to match the numerical sequence of the standards. There is now a column for you to make clear how the document included in your file illustrate your leadership and support of others as well as your own personal practice. This change will make it easier for your assessment to be tracked by your assessor.

Amendment 6: The final Stages of the EYPS Validation Process – The Setting Visit Chapter 11, p. 170.

Revisions have been introduced in the case whereby you do not provide sufficient evidence of working with all three age groups, Babies, toddlers and young children in your written tasks. Please refer to the CWDC Candidate Handbook 2009.

I would like to wish anyone reading these amendments who are studying to achieve EYPS every success with their journey to becoming an Early Years Professional (EYP).